

Assessment criteria	Subject knowledge and skills	Structure and academic writing skills	Initiative and commitment, independence of study	Quality of results	Presentation of results/findings
Level A (Distinction)	Profound knowledge and interest in gaining in-depth understanding of the subject (complete evidence of independent study).	Complies fully with conventional guidelines of scientific writing, logical and well organized.	Due to originality of thought and commitment, work is up to or even exceeds all objectives.	Outstanding and new results have been achieved.	Highest professional standard of presentation.
Points	12..15	12..15	16..20	26..30	16..20
Level B (Merit)	Profound knowledge and interest in gaining understanding of the subject (good evidence of independent study).	Complies almost completely with conventional guidelines of scientific writing, logical and quite well organized.	Work was carried out independently, offers some originality.	All objectives have been achieved.	Well-informed, elaborate and accurate.
Points	8..11	8..11	11..15	18..25	11..15
Level C (Pass)	Fair understanding of the subject, some evidence of additional reading and study.	Complies to some extent with conventional guidelines of scientific writing, logical and quite well organized.	Modest degree of initiative, partially successful in meeting objectives.	Results were satisfactory.	Presentation contains inaccuracies.
Points	4..7	4..7	6..10	11.17	6..10
Level D (Fail)	Limited evidence that student understands the subject, limited evidence of additional reading and study.	Mainly unorganized.	Little initiative.	Results/ Findings were very poor.	Presentation unacceptable (unclear and unorganized).
Points	0..3	0..3	0..5	0..10	0..5

Chart 5 a: Assessment criteria for seminar papers or thesis

38-43	44..49	50..55	56..61	62..67	68..73	74..79	80..85	86..92	93..100
4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0

Chart 5 b: Grade point equivalents

https://intranet.londonmet.ac.uk/fls/students/assessment_info/assessment_criteria/postgrad_criteria.cfm

<http://students.usask.ca/current/academics/grades/grading-system.php>